| **Student Name:** Aaron |
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| **Motion:** This House supports the popular use of platonic AI friends. |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | **4** | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**   * Nice hook Aaron! I appreciate that you managed to think of a pretty solid hook. * Try to make sure that you tell me how exactly you would encourage lonely people to find some companionship; how might they try to get close friends? * Why does the aspect of the AI not having emotion or etc matter? Try to link it to the person's mental health. * There’s an interesting angle for you to explore here, which is that you become very reliant on AI and a specific company to keep you happy! What if they come up with a paywall or etc? * I like the angle that people need to go outside; I think there is a way for you to do this though - which is that we need to truly rescue some people from social isolation; it’s best that we encourage these people to go for therapy, etc. * Make sure to tell me what the impacts of addiction are likely to be; I know it's a bad thing but you gotta make sure to impact it!   Speaking time: 06:08.87, good work! | | | | | | |